Mid-America Pharmacy Conference & Expo - Continuing Education Objectives

Friday, September 11, 2015

9:00 – 10:00 AM - Measuring What Matters – The Journey towards Value Based Payment - Rebecca Sneed, R. Ph. - NASPA
Learning Objectives: 0053-9999-15-040-L04-P 1 contact hour (0.1 CEU)
Define the National Quality Strategy (NQS) and top priorities identified in the NQS
Discuss the Department of Health and Human Services’ (HHS) value based payment taxonomy framework and timeline
Learning Objectives: 0053-9999-15-040-L04-T 1 contact hour (0.1 CEU)
Define the National Quality Strategy (NQS) and top priorities identified in the NQS
Discuss the Department of Health and Human Services’ (HHS) value based payment taxonomy framework and timeline

10:00 AM – 12:15 PM - It's Complicated: Sex, Lies and Hormones: The Trailer - Lisa Everett, R.Ph., FACN, CCN - O'Brien Pharmacy
Learning Objectives: 0053-9999-15-041-L01-P 2 contact hours (0.2 CEUs)
Review why HRT has become a more necessary part of patient health | Recognize the differences in efficacy and pharmacodynamics of the most popular BHRT dosage forms

10:15 AM – 12:15 PM - Immunization Update 2015 - Clark Kebodeaux, Pharm.D., BCACP – Asst. Professor of Pharmacy Practice - St. Louis College of Pharmacy
Learning Objectives: 0053-9999-15-042-L01-P 2 contact hours (0.2 CEUs)
Describe the Advisory Committee on Immunization Practices (ACIP) recommendations and updates for 2014/2015 that guide current immunization practice
Review a patient's immunization and medical history to provide appropriate vaccine recommendations
Learning Objectives: 0053-9999-15-042-L01-T 2 contact hours (0.2 CEUs)
Describe the Advisory Committee on Immunization Practices (ACIP) recommendations and updates for 2014/2015 that guide current immunization practice.

2:45 – 3:45 PM - Evolution of the Stars - Lisa Umfleet, R.Ph., CGP - Parkland Health Mart Pharmacy
Learning Objectives: 0053-9999-15-043-L04-P 1 contact hour (0.1 CEU)
Identify 3 Key Changes in 2016 CMS Quality Measures
List ways to positively impact your pharmacy's quality measures
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2:45 – 3:45 PM - Updates in Diabetes Care - Katherine O'Neal, Pharm.D., MBA, BCACP, CDE, BC-ADM, AE-C - OU College of Pharmacy
Learning Objectives: 0053-9999-15-044-L01-P 1 contact hour (0.1 CEU)
Describe four key changes made to the Standards of Care guidelines | Identify four medication possibilities for pre-diabetes
Describe the current ADA treatment recommendations/options for diabetes

3:50 – 4:50 PM - Transitions of Care: Overcoming Obstacles and Breaking Down the “Silos” in Patient Care - Jody Reel, Pharm.D. - Sabetha Health Mart
Learning Objectives: 0053-9999-15-045-L04-P 1 contact hour (0.1 CEU)
Identify the common barriers in the flow of communication between healthcare entities
Describe data from an outpatient transitions of care program
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Describe data from an outpatient transitions of care program

3:50 – 4:50 PM - A Cure is Within Reach: A Review of New Medications for Hepatitis C Virus - Misty Miller, Pharm.D., BCP - OU College of Pharmacy
Learning Objectives: 0053-9999-15-046-L01-P 1 contact hour (0.1 CEU)
Identify options for treating Hepatitis C virus based on genotype | Recognize potential drug interactions associated with medications used to treat Hepatitis C virus

5:00 – 6:00 PM - 2015 Pharmacy Law Changes - Cindy Hamilton, D.Ph. - Chief Pharmacist Compliance Officer - Oklahoma State Board of Pharmacy
Learning Objectives: 0053-9999-15-047-L03-P 1 contact hour (0.1 CEU)
Describe the proper circumstances under which compounding is appropriate and legal
Recognize the difference between compounding pharmacy and outsourcing facilities and understand the proper licensing requirements of both businesses
Discuss patients' rights in transferring prescriptions from one pharmacy to another
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Saturday, September 12, 2015

8:45 – 9:45 AM - Using MTM to Improve Star Ratings - Amanda Applegate, Pharm.D., BCACP - Pharmacy Clinical Services Coordinator - Ball's Food Stores
Learning Objectives: 0053-9999-15-048-L04-P 1 contact hour (0.1 CEU) | Describe how MTM can improve Star Ratings
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8:45 – 9:45 AM - HIV and Hep C 101 - Chris Gersonsin, Pharm.D. - Beverly Hills Pharmacy
Learning Objectives: 0053-9999-15-049-L02-P 1 contact hour (0.1 CEU)
Discuss the cost associated to the business and provider

8:45 – 9:45 AM - Building Your Pharmacy through Natural Interventions - Gary Krakoff, R.Ph., NMD - Johnson Compounding and Wellness Center
Learning Objectives: 0053-9999-15-050-L01-P 1 contact hour (0.1 CEU)
Discuss natural treatment options for adrenal stress and fatigue | Discuss the importance of liver support for adrenal health
Identify 3 lifestyle changes that will make a significant difference in adrenal health | Restate at least 3 natural products that are recommended for adrenal health

10:00 – 11:00 AM - Pharmacist Self-Care Challenge - Pat Hubbell, R.Ph. – Auten Pharmacy
Learning Objectives: 0053-9999-15-051-L01-P 1 contact hour (0.1 CEU)
Identify and explain aspects of the effective and safe practice of pharmacy self-care treatments | Review the usage and effectiveness of over the counter medications
3:00 – 4:00 PM- The Psychopharmacology & Neuroscience of Substance Use Disorders: The Anti-Reward Brain System - Merrill Norton, Pharm.D., D.Ph., ICCDP-D
Learning Objectives: 0053-9999-15-052-L01-P 1 contact hour (0.1 CEU)
Recognize the reward and anti-reward brain systems | Review the latest evidence based literature about the anti-reward brain system
Define the neurobiology of the craving/anticipation brain and appropriate treatment interventions to manage this process

4:15 – 5:15 PM - Pharmacists’ Role in Health IT and Health Information Exchanges- Shelly Spiro - Executive Director - Pharmacy HIT Collaborative
Learning Objectives: 0053-9999-15-053-L04-P 1 contact hour (0.1 CEU)
Describe a roadmap pharmacy practice can follow to adopt pharmacy provider electronic health records (EHRs) to facilitate safe and effective medication use through integrating pharmacist-provided patient care service documentation with other health care providers and the patients
Describe how collection, documentation and exchange of standard electronic clinical information through HIE’s will assist in value-based payment model for pharmacists for transitions of care, medication Therapy
Management (MTM), and other pharmacist-provided patient care services
Describe how pharmacy adoption of EHR system functionality for documentation and exchange of pharmacist provided patient care services helps to bring together all providers on the health care team to reach better patient outcomes
Discuss the important of Pharmacy State Associations and organizations involvement in integrating pharmacists into the national health IT infrastructure
Learning Objectives: 0053-9999-15-053-L04-T 1 contact hour (0.1 CEU)
Describe a roadmap pharmacy practice can follow to adopt pharmacy provider electronic health records (EHRs)
Describe how pharmacy adoption of EHR system functionality for documentation and exchange of pharmacist provided patient care services helps to bring together all providers on the health care team to reach better patient outcomes
Discuss the important of Pharmacy State Associations and organizations involvement in integrating pharmacy technicians into the national health IT infrastructure

4:15 – 5:15 PM - Third Party Landscape - Melanie Maxwell – MaxCare
Learning Objectives: 0053-9999-15-054-L04-P 1 contact hour (0.1 CEU)
Identify third party reimbursement factors impacting your business | Identify key areas of clinical focus to improve reimbursement
Learning Objectives: 0053-9999-15-054-L04-T 1 contact hour (0.1 CEU)
Identify third party reimbursement factors impacting your business

Sunday, September 13, 2015
9:00 – 10:00 AM - Empowering Effective Patient Self-Management for Diabetes - Ben Bluml, R.Ph. - APPhA Foundation
Learning Objectives: 0053-9999-15-055-L01-P 1 contact hour (0.1 CEU)
Explain patient self-management, patient engagement and patient empowerment
Identify examples of effective patient self-management care models and the evidence-base supporting the interpersonal role of the pharmacist
Describe how interdisciplinary processes of care that include the pharmacist contribute to improved care, improved outcomes and lower total costs for care

9:00 -10:00 AM - High-Tech Highs: Nicotine & THC Delivery in the 21st Century - Scott Schaeffer, D.Ph., DABAT - OK Center for Poison & Drug Information
Learning Objectives: 0053-9999-15-056-L01-P 1 contact hour (0.1 CEU)
Describe newer methods used to delivery nicotine and cannabinoids | Outline adverse effects anticipated with excessive nicotine exposure
Explain differences in state and federal legal issues associated with marijuana use and dispensing
Learning Objectives: 0053-9999-15-056-L01-T 1 contact hour (0.1 CEU)
Describe newer methods used to delivery nicotine and cannabinoids | Outline adverse effects anticipated with excessive nicotine exposure
Explain differences in state and federal legal issues associated with marijuana use and dispensing

10:15 AM – 12:15 PM - Kansas Pharmacy Law Update - Jim Kinderknecht, R.Ph. - Kansas State Board of Pharmacy
Learning Objectives: 0053-9999-15-057-L03-P 2 contact hours (0.2 CEUs)
Review the requirements of <USP800> regarding the handling of hazardous drugs in the healthcare setting
Review the requirements of the Secure and Responsible Drug Disposal Act | Discuss the requirements for a pharmacy technician to be registered in Kansas
Learning Objectives: 0053-9999-15-057-L03-T 2 contact hours (0.2 CEUs)
Review the requirements of <USP800> regarding the handling of hazardous drugs in the healthcare setting
Review the requirements of the Secure and Responsible Drug Disposal Act | Discuss the requirements for a pharmacy technician to be registered in Kansas

10:15 AM – 12:15 PM - Missouri Board of Pharmacy Update - Kimberly Grinston, J.D. - Executive Director – Missouri Board of Pharmacy
Learning recent regulatory and statutory changes for licensees | Outline how to increase compliance with Missouri's regulatory requirements
Identify available compliance resources for licensees
Learning Objectives: 0053-9999-15-058-L03-P 2 contact hours (0.2 CEUs)
Identify recent regulatory and statutory changes for licensees | Outline how to increase compliance with Missouri’s regulatory requirements
Identify available compliance resources for licensees

Awarding Credit for Pharmacists
The University of Oklahoma College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This seminar offers a total of 12 contact hours (0.12 CEUs) of ACPE-accredited continuing pharmacy education credit accepted by the Oklahoma Board of Pharmacy and most other states requiring continuing education. The program is designed as individual educational units and should be divided as noted in program materials. The Office of Alumni Affairs records all credits granted and will retrieve records upon request. Credit will be available online six weeks upon verification of successful completion of the program. Credit for the program is awarded only upon full participation and attendance is verified through official sign-in at the beginning of each session using the MAPC app or the sign in sheet, your NAPB e-profile ID#, your month and day of birth, return of the online program evaluation and the return of your nametag.
Initial release date of 09/11/15.

Enrollment Procedures, Registration Fees, & Refund and Grievance Policy
Pre-registration is suggested to allow MAPC to provide the appropriate materials necessary to meet the program objectives. Early registrations will be accepted until September 7, 2015. MAPC reserves the right to limit registrations or cancel courses if registration is insufficient. We understand that circumstances arise that require you to cancel or send a substitute. Refunds are granted in full up to 60 days and half up to 30 days prior to the event. After that, no refunds will be issued, unless extenuating circumstances arise. Participants are encouraged to contact the Missouri Pharmacy Association by August 19, 2015 to confirm the status of the program (573-636-7522). For any grievance associated with this educational activity, please notify the Continuing Education Administrator. You may contact the Office of Alumni Affairs for a copy of Grievance Policies (405-271-6194).